Then they run into the sea again. The children splash water at each of Aparna Aunty sits on the sand and watches them.

There are many people on the beach. An old woman is selling jewellery made of shells. Some little girls are making shapes in the sand.  $T_{WO}$  young boys are swimming with their father. Far away, there is a ship sailing in the sea.

On their way back, Preeti and Mini count the shells. They have thirty-eight small shells and five large shells. Mini gives Preeti a big pink shell.

Preeti is very happy.

caterpillar

a small worm with legs

#### Value pick

Which part of the story tells us that we should share our things?

### About the passage



A. Write the correct numbers in the boxes to match the actions with the people in the story.



- 1. making shapes in the sand
- 2. collecting shells
- 3. splashing water
- 4. sitting on the sand
- 5. selling shells









3

# B. Answer these questions.

- How do the children go to the beach?
- 2. How does Gita describe the long bus?
- 3. Why does Ravi like the metro?
- 4 What do the children do on the beach?
- 5. What does Preeti give Mini? How does Mini feel?

### c. Think and say.

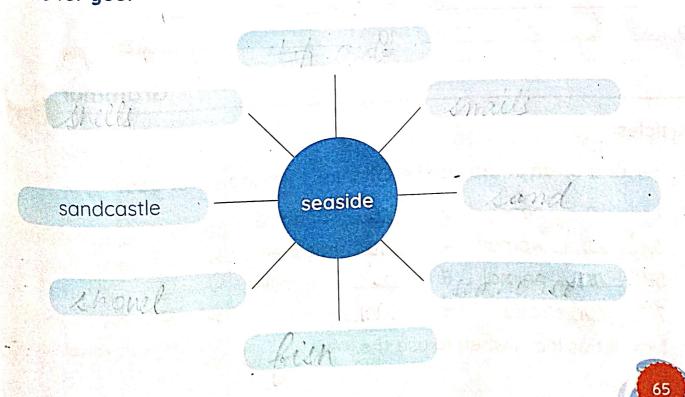
Complete the sentence with two words from the box.

clean busy safe muddy warm

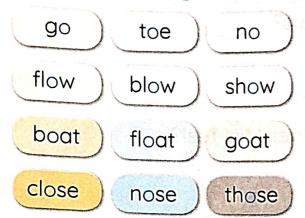
A beach should be <u>clean</u> and <u>sofe</u> for people and animals.

#### **Build words**

Complete the mind map with any eight things you can see at the seaside. You may refer to the picture on page 63. One has been done for you.



### A. Listen to and say these words aloud.





### B. Now read aloud this sentence quickly.

The goat in the coat says the boat won't float.

### Spell it right

Listen to the words your teacher says. Write their spellings here.

1.	<u> </u>		2		
3.		A to the Newson	 4		Marin State
5.	e selfons		6.		
7.	10 T	de e herb.	8	The second	
<b>9</b> .			10		

10.

#### Gramma

#### **Articles**

## A. Write a or an in the blanks. One has been done for you.

		_	A 22.10	
1.	<u>       a                             </u>	2.	_CL	sand pile
			THE PROPERTY OF	- Janua bile

\_\_om\_ eggshell \_\_\_\_woman 4.

\_\_\_\_ caterpillar 5. \_\_\_\_animal 6.

\_am\_ uncle road road 8.

Now let us learn when to use the.

We use a before words starting with cansonant sounds.

We use an before words starting with vowel soul



You can use the umbrella and the raincoat Aparna Aunty gave you.



#### We use the

- > to talk about a particular person or thing that we already know about.
  - the umbrella

- the raincoat
- > before names of things that are only one of their kind.
  - the sun

- the moon
- > before names of some buildings or places.
  - the Charmińar

• the Golden Temple

#### B. Fill in the blanks with a, an, or the. One has been done for you.

QUEENY This box is for you, Mini.

MINI Thank you. What is in the box?

QUEENY It is \_\_\_\_\_ toy. Make five guesses. Let's see if you are correct.

MINI Is it \_\_O\_ doll or \_\_O\_ train?

QUEENY Make another guess, Mini.

MINI It is \_am\_ elephant or \_a\_ bear.

Oh! Is it \_\_\_\_\_ aeroplane?

QUEENY Yes, it is a aeroplane.

MINI Will the aeroplane fly in theair?

QUEENY Yes, it will!

MINI Wow, that's great! Thank you so much.

QUEENY You are welcome.

We do not use a, an, or the with the names of people, countries, cities, towns, or villages.

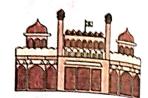


#### Time to listen



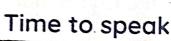
 $\Box$  Listen carefully to the sentences. They tell you about the things  $y_{00}$ can see or do in these cities. Match the columns as you listen. One has been done for you.

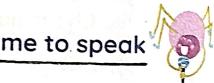
	A	В
1.	Mumbai	a) trams 4
2.	Jaisalmer	b) the Red Fort(3)
3.	Delhi	c) the Taj Maha(3)
4.	Kolkata	d) Juhu Beach
5.	Agra	e) Ganga
6.	Varanasi	f) camels ②











Ravi and Deep are talking about their winter holidays.



